





Course: Train the Trainer: From Design to Delivery

Code	City	hotel	Start	End	price	Hours
598	Copenhagen (Denmark)	Hotel Meeting Room	2024-04-22	2024-04-26	5450 €	25

Program Objectives

By the end of the program, participants will be able to:

- Relate their psychological types and/or learning styles to instructional strategies.
- Analyze the basic assumptions and principles underlying adult learning.
- Write specific instructional learning objectives.
- Prepare an outline for a training program of their choice.
- Plan and deliver a training session relevant to their areas of expertise.

Program Outline:



Adult Learning

Assumptions and Principles of Adult Learners

Characteristics of the Adult Learner

Implications for the Trainer and the Learner

Personal Style and Instructional Strategies

Questionnaire/Instrument on Teaching/ Learning Styles

Linking Style with Instructional Strategies **Designing Training Programs**

Why Write Learning Objectives?

Critiquing Poorly Written Objectives

Writing Instructional Learning Objectives (ILOs)

Main Elements of Program Design

Preparing an Outline for a Training Session

Model for Program Design

Outline of a Training Session

Blueprint for a Training Session

Choosing the Appropriate Training Method

From Brainstorming to Case Studies

Advantages and Disadvantages of Different Methods

How to Choose a Training Method

Linking Delivery Methods with Training Content and Adult Learning Principles

Presenting and Delivering Effective Training

Fundamentals of Effective Speaking

Verbal and Non-Verbal Components of Communication

The Passive, Passive-Aggressive and Aggressive Trainer

Assertiveness Defined

The Assertive Trainer: Characteristics and Benefits

Ways to Get Attention and Maintain Interest

Elements of Effective Feedback

Delivery and Critique of Training Sessions



The Scandinavian Academy employs modern methods in training and skills development, enhancing the efficiency of human resource development. We follow these practices:

• Theoretical Lectures:

 We deliver knowledge through advanced presentations such as PowerPoint and visual materials, including videos and short films.

• Scientific Assessment:

• We evaluate trainees skills before and after the course to ensure their progress.

• Brainstorming and Interaction:

 We encourage active participation through brainstorming sessions and applying concepts through role play.

• Practical Cases:

• We provide practical cases that align with the scientific content and the participants specific needs.

• Examinations:

 $\circ\,$ Tests are conducted at the end of the program to assess knowledge retention.

• Educational Materials:

• We provide both printed and digital scientific and practical materials to participants.

• Attendance and Final Result Reports:

• We prepare detailed attendance reports for participants and offer a comprehensive program evaluation.

• Professionals and Experts:

• The programs scientific content is prepared by the best professors and trainers in various fields.

• Professional Completion Certificate:

Participants receive a professional completion certificate issued by the Scandinavian Academy for
Training and Development in the Kingdom of Sweden, with the option for international authentication.

• Program Timings:

 Training programs are held from 10:00 AM to 2:00 PM and include buffet sessions for light meals during lectures.