





Course: The Office_Department Coordinator

Code	City	hotel	Start	End	price	Hours
692	Yerevan (Armenia)	Hotel Meeting	2024-03-04	2024-03-08	4950 €	25

INTRODUCTION

Whatever the job title - whether it be administrator, office manager, secretary or something else - the role of coordinating and supporting the work of the office, department or team is crucial to everyone's success and the achievement of departmental and organisational objectives.

This new programme takes a fresh look at this role and the personal skills and approaches needed to fulfil it effectively.

This includes a focus on:

- managing the workload and work-related stress
- managing personal relationships and communicating effectively
- organising and supporting meetings
- managing information and providing what management needs
- monitoring and administering budgets and projects
- improving office systems and processes
- self-development and career management

WHO SHOULD ATTEND?

• Office/department co-ordinators, other administrative personnel, secretaries and personal assistants

PROGRAMME OBJECTIVES

To help participants develop their skills and understanding and to motivate them so that they fulfil their roles effectively and enhance the quality of service they provide to their bosses and departments.

TRAINING METHODOLOGY

This is a varied and participative programme which includes informal lecture, discussion, case studies, exercises and videos. The programme also provides an excellent opportunity for participants to explore and learn from each other's experience and to benchmark their own approaches accordingly.



PROGRAMME SUMMARY

The programme emphasises the importance of the co-ordinator's role and the need to develop proactive approaches particularly in solving problems and enhancing the quality of the service provided. Also emphasised is the range of personal skills required and how individuals need to take responsibility for their continuing development.

PROGRAMME OUTLINE

• <u>DAY 1</u> - Managing the Workload/ Managing Pressure and Stress

- Programme introduction and the co-ordinator's role
- Streamlining systems and cutting out unnecessary work
- Making the best use of resources
- Planning and priority setting
- Managing requests and conflicting priorities
- Helping others manage their time
- Understanding work-based stress and pressure
- 'Stress-busting' strategies

• $\underline{DAY 2}$ - Managing Working Relationships and Effective Communication

- $\circ~$ Networking and influencing skills getting co-operation from others
- Managing relationships with the boss
- Taking a briefing and briefing others (task delegation and co-ordination)
- Principles of effective communication
- $\circ~$ Getting the best out of e-mail communication
- Assertiveness
- $\circ\,$ Dealing with conflict and difficult relationships

• <u>DAY 3</u> - Organising Effective Meetings / Managing & Presenting Information

- What makes an effective meeting?
- Developing agendas
- $\circ~$ Co-ordinating participants' availability and providing advanced information
- $\circ~$ Organising venues location, layout, equipment and catering
- Organising remote meetings (e.g. teleconferencing)
- Making notes and drafting minutes
- $\circ~$ Meeting support designing effective and attractive PowerPoint slides
- $\circ~$ Principles of information management
- Digesting data and making it meaningful
- $\circ\,$ Presenting graphs and tables
- $\circ~$ Principles of report writing editing and enhancing others' reports

• <u>DAY 4</u> - Managing & Monitoring Budgets and Projects / Getting the Best from Office Technology

- $\circ~$ What goes wrong with projects?
- $\circ~$ CPA and principles of project planning/scheduling
- Using project planning software



- Budget management allocating expenditure to budget headings
- Monitoring actual expenditure against budget variance analysis
- Managing the office environment
- Getting the best from office technology
- Developing paperless systems
- $\circ~$ Developing and using relational data-bases

• <u>DAY 5</u> - Developing Your Own Performance/ Getting the Best from Your Appraisal

- $\circ\,$ Taking a proactive approach to problem solving and continuous improvement
- $\circ~$ Identifying blockages to enhanced performance
- $\circ~$ Identifying skills and knowledge needs and how to meet them
- $\circ\,$ Taking an active part in your own appraisal and getting the support you need
- $\circ~\mbox{Programme}$ summary and action planning



The Scandinavian Academy employs modern methods in training and skills development, enhancing the efficiency of human resource development. We follow these practices:

- Theoretical Lectures:
 - We deliver knowledge through advanced presentations such as PowerPoint and visual materials, including videos and short films.
- Scientific Assessment:
 - $\circ\,$ We evaluate trainees skills before and after the course to ensure their progress.
- Brainstorming and Interaction:
 - We encourage active participation through brainstorming sessions and applying concepts through role play.
- Practical Cases:
 - $\circ\,$ We provide practical cases that align with the scientific content and the participants specific needs.
- Examinations:
 - $\circ\,$ Tests are conducted at the end of the program to assess knowledge retention.
- Educational Materials:
 - $\circ\,$ We provide both printed and digital scientific and practical materials to participants.
- Attendance and Final Result Reports:
 - $\circ\,$ We prepare detailed attendance reports for participants and offer a comprehensive program evaluation.
- Professionals and Experts:
 - $\circ\,$ The programs scientific content is prepared by the best professors and trainers in various fields.
- Professional Completion Certificate:
 - $\circ\,$ Participants receive a professional completion certificate issued by the Scandinavian Academy for
 - Training and Development in the Kingdom of Sweden, with the option for international authentication.
- Program Timings:
 - Training programs are held from 10:00 AM to 2:00 PM and include buffet sessions for light meals during lectures.